



REPORT

ENEL TRAINING SCHOOL 2015

Standard tools and methods for retro-digitising dictionaries

Faculdade de Ciências Sociais e Humanas Universidade Nova de Lisboa

6 – 10 July 2015, Lisbon, Portugal

Rute Costa Training Manager





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1. Introduction

ENeL, the European Network of e-Lexicography has been established to increase, coordinate and harmonise european research in the field of e-lexicography and to make authoritative information on the languages of Europe easily accessible.

ENeL is subdivided in 4 Working Groups:

WG1 Integrated interface to European dictionary content;

WG2 Retro-digitized dictionaries

WG3 Innovative e-dictionaries

WG4 Lexicography and lexicology from a pan-European perspective.

One of the main aims of ENeL is to organise a series of three Training Schools designed to underpin the activities of WG 2, WG3 and WG4, whereas WG1 will get most of its scientific input from these three WGs.

The first ENeL Training School was held in Lisbon, from the 6th to the 10th of July, hosted by the Faculdade de Ciências Sociais e Humanas of the Universidade Nova de Lisboa to reinforce the activities of the WG2.

1.2. Objectives of WG2: RETRO-DIGITIZED DICTIONARIES

Working group 2 intends to set up guidelines and standards for turning paper dictionaries into digital format. Work will be carried out on:

- standards for encoding of information and the description of relevant information categories for print dictionaries
- software for the conversion of physical lay-out information to logical information
- the investigation of relevant information categories to be added to the dictionary in order to make the dictionary content more readily accessible and interoperable
- the development of a workplan for digitisation, including parameters necessary for estimating costs
- the investigation of the possible use of dictionary content for computational linguistic applications
- organising a training school on standard tools and methods for retro-digitising dictionaries in 2015.





2. Objectives and Program of the Training School

2.1. Objectives of the training school

By retro-digitisation it's meant the process of converting existing print dictionaries into digital publications. The idea is to introduce the trainees into each step of the process of retro-digitisation by means of theoretical courses and hands-on sessions.

- Introduction (presentation of different successfull retro-digitisation projects)
- How to produce a digital copy of dictionaries (digitisation from paper to image to text)?
- How to encode and enrich dictionary data (requirements, standards and tools)?
- How to manage retro-digitisation projects (project design, resources, time schedule, budget)?

2.2. Schedule

Time	Monday	Tuesday	Wednesday	Thursday	Friday
9 – 12.30	Introduction (overview, pecha kucha, expectations)	Digitisation instructions and requirements structure analysis	 Data Modeling XML representation (XML, TEI) 	Conversion and Enrichment	Retrieval/Dictionary engine iLex comunicopublicationplatform Projectmanagement
14 – 17	Overview of European dictionaries presentation of different projects	Defining requirements and digitisation instructions OCR practical session	Practical encoding session I	Practical encoding session II	Presentation of results
19.30		common dinner (university)			

2.3. Methods

Classes combined theoretical instructions on standard tools and methods for retrodigitising dictionaries and practical lessons giving participants the opportunity to show their work on their own material and to learn which steps are necessary to transform a





printed dictionary into a marked-up dictionary as a basis for a database or an online-publication.

On the first day all the participants gave a short presentation about themselves and the dictionaries that they were working on using a special format "Pecha Kucha". On the last day some of the participants made presentations of their work exemplifying with samples doubts and possible resolutions. This way not only the trainers and the colleagues could participate and suggest other solutions, modifications, but also be aware of possible problems in their future works.

2.4. Class Materials

Class materials (pdf and articles), Pecha Kucha presentations of all participants, trainers' presentations, instructions of how to use some tools, guidelines, final presentations of student's works

All the class material is available on a Goggle Drive folder/group created for the training school, but kept online and open to all the participants for future interaction (future collaborations, clarify any doubts, ...)

2.5. Software

During the classes several tools and programs for OCR (Optical Character Recognition,), HTR (Handwritten Text Recognition) and Keying were introduced to the participants: ABBY FineReader, Tesseract, Ocrupus, Omnipage, Aletheia, Transkribus, TEI, Oxigen XML, iLex.

3. Training Team (alphabetical order)

The training team were constituted be the following trainers:

Katrien Depuydt	Institute for Dutch Lexicology (INL)	Netherlands
Jesse de Does	Institute for Dutch Lexicology (INL)	Netherlands
Jens Erlandsen	Erlandsen Media Publishing ApS	Denmark
Vera Hildenbrandt	Trier Center for Digital Humanities	Germany
Toma Tasovac	Belgrade Center for Digital Humanities	Serbia





4. Trainees

On the ENeL website¹ the information were given on "who can apply" and "how to apply". In Lisbon, the 9th of April, the team had a meeting to analyse the candidates applications (brief CV and motivation letter) and we came up with the following results:

Number of candidate applications: 44
Selected trainees: 29²
Waiting list: 6
Excluded candidates: 5
Non cost country: 4

4.1. Selected Candidates

List of the selected candidates:

Nr Trainee Institution Country Gender Faculty of Social Sciences and BARBOSA Silvia 1 Humanities, F Portugal silviapaisbarbosa@gmail.com Universidade Nova de Lisbon BENKO Vladimir L. Štúr Institute of Linguistics 2 Slovakia M vladob@juls.savba.sk Bratislava BILIŃSKA Joanna Department of Formal Linguistics 3 Poland F j.bilinska@uw.edu.pl University of Warsaw Institute of Croatian Language BRAČ Ivana 4 and Linguistics Croatia F ibrac@ihjj.hr Zagreb Department of Medieval Latin, CHMIELEWSKA Jagoda 5 Institute of Polish Language Poland F chmielewska.jagoda@gmail.com Polish Academy of Science School of Philology at the FERNANDEZ-PAMPILLON Ana 6 Universidad Complutense of Spain F apampi@filol.ucm.es Madrid (UCM) Institute of Southern and Western HEBAL-JEZIERSKA Milena 7 Slavonic Studies Poland F m.hebal-jezierska@uw.edu.pl University of Warsaw KAJANOVÁ Michaela L. Štúr Institute of Linguistics 8 Slovakia F michaelak@juls.savba.sk Bratislava Research Center of Scientific KARASIMOS N. Athanasis 9 Terms and Neologisms, Greece M akarasimos@gmail.com Academy of Athens KOZIARSKI Mirosław Adam Mickiewicz University 10 **Poland** M miroslaw.koziarski@gmail.com Poznań

¹ http://www.elexicography.eu/events/training-schools/lisbon-2015/

² One of the selected student couldn't attend the Summer School. She couldn't be replaced because the organizer were informed too late.





		EUROPEAN C	OOPERATION IN	SCIENCE A
11	KRAMARIĆ Martina mkramar@ihjj.hr	Institute of Croatian Language and Linguistics Zagreb	Croatia	F
12	LINDEMANN David david.lindemann@ehu.eus	UPV-EHU University of the Basque Country	Spain	М
13	MANOJLOVIĆ Sonja sonjaiana.m@gmail.com	Institute for Serbian Language SASA Belgrade	Serbia	F
14	MANOLESSOU loanna manolessou@Academyofathens.gr	Research Center for Modern Greek Dialects-ILNE Academy of Athens	Greece	F
15	MOLOCHIEVA Zarina Zarina.Molochieva@sprachlit.uni- regensburg.de	General and Comparative Linguistics University of Regensburg	Germany	F
16	OSTROŠKI ANIĆ Ana ana.ostroski@gmail.com	Institute of Croatian Language and Linguistics Zagreb	Croatia	F
17	PATRAȘCU Mădălin lonel madalin.patrascu@gmail.com	Institute of Romanian Philology Romanian Academy, Bucharest	Romania	М
18	PIASECKA Marta piasecka.ma@gmail.com	Institute of Applied Polish Studies University of Warsaw	Poland	F
19	POO Nancy nancyannpoo@googlemail.com	Christian-Albrechts-University Kiel	Germany	F
20	PYTLOWANY Anna a.pytlowany@gmail.com	University of Amsterdam	Ireland	F
21	SARNECKI Mateusz m.sarnecki@uw.edu.pl	Institute of English Studies University of Warsaw	Poland	М
22	SCHULTZE Ursula s2urschu@uni-trier.de	Trier Center for Digital Humanities Trier University	Germany	F
23	ŞIRIN Fahrettin fsirin@gmail.com	Bielefeld University	Germany	М
24	STEPANOVIĆ Željko zhelhko@gmail.com	Serbian Language Institute SASA Belgrade	Serbia	М
25	ŠTRKALJ DESPOT Kristina kdespot@ihjj.hr	Institute of Croatian Language and Linguistics	Croatia	F
26	TEŠIĆ Ana tesicana@gmail.com	Serbian Language Institute of SASA Belgrade	Serbia	F
27	TRESSY, Arts ³	_	Netherlands	F
28	VACALOPOULOU Anna avacalop@ilsp.athena-innovation.gr	Institute for Language and Speech Processing Athems	Greece	F
29	WITZLACK MAKAREVICH Alena	Christian-Albrechts-University	Germany	F

In conclusion: 28 trainees attended the Lisbon Summer School:

20 Female / 8 Male

witzlack@googlemail.com

10 different countries: Portugal (1), Slovakia (2), Poland (6), Croatia (4), Spain (2), Greece (3), Serbia (3), Germany (5), Romania (1) and Ireland (1)

University Kiel

25 different institutions, as follows:

³ Arts Tressy informed that she couldn't attend the Summer School





Nr	Institution	Country
	Institute of Croatian Language	
1	and Linguistics	Croatia
	Zagreb	
2	Christian-Albrechts-University Kiel	Germany
	General and Comparative	
3	Linguistics	Germany
	University of Regensburg	•
	Trier Center for Digital	
4	Humanities	Germany
	Trier University	,
	Research Center for Modern	
5	Greek Dialects-ILNE	Greece
	Academy of Athens	
	Research Center of Scientific	
6	Terms and Neologisms,	Greece
Ū	Academy of Athens	0.000
7	University of Amsterdam	Ireland
	Adam Mickiewicz University	
8	Poznań	Poland
	Department of Formal Linguistics	
9	University of Warsaw	Poland
	Department of Medieval Latin,	
10		Poland
10	Institute of Polish Language	Polana
	Polish Academy of Science	
11	Institute of Applied Polish Studies	Poland
	University of Warsaw	
12	Institute of English Studies	Poland
	University of Warsaw	
10	Institute of Southern and Western	5 1 1
13	Slavonic Studies	Poland
	University of Warsaw	
1.4	Faculty of Social Sciences and	D. d. c. l
14	Humanities,	Portugal
	Universidade Nova de Lisbon	
15	Institute of Romanian Philology	Romania
	Romanian Academy, Bucharest	
1./	Institute for Serbian Language	6 1.
16	SASA	Serbia
	Belgrade	
1 <i>7</i>	L. Štúr Institute of Linguistics	Slovakia
	Bratislava	
1.0	School of Philology at the	
18	Universidad Complutense of	Spain
	Madrid (UCM)	
19	UPV-EHU University of the	Spain
	Basque Country	-
20	Bielefeld University	Germany
	Serbian Language Institute SASA	Serbia
		301 DIG
21	Belgrade	
21	Institute of Croatian Language	Croatia
	Ţ.	Croatia
21 22	Institute of Croatian Language and Linguistics Serbian Language Institute of	Croatia
21	Institute of Croatian Language and Linguistics	Croatia Serbia





24	Institute for Language and Speech Processing Athems	Greece
25	Christian-Albrechts-University University Kiel	Germany

4.2. Waiting list

Form the 44 candidates, the CVs and the motivation letters fulfill the prerequisites, but couldn't be accepted, since there were no place left. But we ranked them, in case there would be a quitting, she/he could fill the vacancy. The list is a ranking:

Nr	Candidate	Country	Gender
1	Vasiliki Saloustrou	Greece	M
2	Petra Bago	Croatia	F
3	Marlena Secczek	Poland	F
4	Piero Tassinari	UK	M
5	Johannes Förster	Germany	M
6	Molgorzata Milawska	Poland	F

4.3. Excluded Candidates

Form the 44 candidates, the CVs and the motivation letters of the 5 candidates didn't fulfill the prerequisites, so they had been excluded. The list is in alphabetical order:

Nr	Candidate	Country	Gender
1	Izabela Cedro	Belgium	F
2	Jovana Rupar	Serbia	F
3	Michal Kozak	Poland	M
4	Tijana Markevie	Serbia	F
5	Violeta Stojici	Serbia	F





4.4. Non COST Countries

This group of candidates couldn't be accepted since the countries they come from are not eligible.

The list is in alphabetical order:

Nr	Candidate	Country	Gender
1	Ali Safari	Iran	M
2	Solomiya Buk	Ukraine	F
3	Tatia Mtvarelidze	Georgia	F
4	Valentyna Kotenko	Ukraine	F

5. Facilities

5.1. Host

Funded by COST Action IS 1305 the Faculdade de Ciências Sociais e Humanas of the Universidade Nova de Lisboa hosted the first 'European Network of e-Lexicography' Training School, in Lisbon.

For the whole duration of the Training School, the Faculty provided for free 2 classrooms: 1 classroom with 30 computers, where the IT people installed the requested software's and one classroom to hold the group meetings, when needed.

5.2. Accommodation

The University provided accommodation in a Student Residence:

11 students chose to stay at the residence. The other found other solutions by their own





 Accommodation - student residence STUDENT RESIDENCE ALFREDO DE SOUSA http://sas.unl.pt/alojamento/ras/alfredo-de-sousa-halls-of-residence?set_language=en Location: Campus de Campolide 1099-032 Lisboa T: 0351 213 837 000 Note: 15-20 minutes walking distance Pre-reservation: 5-11 July 2015 (6 nights) Beds Daily rate Rate for 6 nights* 15 TWIN ROOM with shared bathroom 30 20.00€ 110.00€ 2 SINGLE ROOM with shared bathroom 25.00€ 137.50 € * Staying for 5 days or more - each day as from the 5th day: 25% discount Bedding and towels supplied. Breakfast NOT included. The residence comprises shared kitchens and a coffee shop. Wireless Internet Connection RESERVATION - DEADLINE: 20 April 2015 Please fill the FORM: http://sas.unl.pt/alojamento/pedido-de-alojamento-temporario?set_language=en In the "Comments" area you must reference "ENeL 2015". After submitting the form a confirmation email will be sent to you.

6. Budget

The budget for the Training School was set at 25.000 euro. This budget was meant for 5 trainers and 30 trainees and for accommodation. Fortunately there was no charge for the training facilities, which saved some money for other events.

Travel and accomodation Trainers 5.989,86 EUR

Grants Trainees 13.800,00 EUR

Locas Organising Support 540,00 EUR

TOTAL 20.329,86 EUR



Name participant:



ANNEX 1: Certificate of Participation

CERTIFICATE OF PARTICIPATION

Training School

STANDARD TOOLS AND METHODS FOR RETRO-DIGITISING DICTIONARIES

EUROPEAN NETWORK OF e-LEXICOGRAPHY - ENeL

Faculdade de Ciências Sociais e Humanas — Universidade Nova de Lisboa Lisbon 6–10 July 2015

• •	
Institute:	
Country:	
Rute Costa	Vera Hildenbrandt
Training School Manager	Chair of Working Group 2 Retro-digitized dictionaries





ANNEX 2: Attendance List